HOUSING AND INTERIOR DESIGN FOUNDATIONS

___ HIDF-4.3

and design elements.

The Family and Consumer Science academic standards for Housing and Interior Design Foundations support the course description, which can be found at http://doe.in.gov/octe/facs/housing.html.

	grate processes of thinking, communication, leadership, and management in order to apply housing gn knowledge and skills.
HIDF-1.1	Demonstrate components of critical thinking, creative thinking, and reasoning.
— HIDF-1.2	Evaluate effective communication processes in school, family, career, and community settings.
HIDF-1.3	Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.
HIDF-1.4	Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities.
HIDF-1.5	Examine the interrelationships among thinking, communication, leadership, and management processes to address housing, interior design, and furnishings issues.
Standard 2 Students will asso	ess factors that influence design and development in housing and interiors.
HIDF-2.1	Compare variations in features of different styles of architecture, interiors, furniture, and furnishings.
HIDF-2.2	Describe how features of architecture, furniture, and furnishings have been influenced by technology and mass production through various historical periods.
HIDF-2.3	Identify historical and current aspects and future trends of housing and interiors.
HIDF-2.4	Analyze the impact of current and emerging trends and issues on housing needs of individuals, families, and communities.
Standard 3 Students will eva	luate housing decisions in relation to available resources and options.
HIDF-3.1	Assess individual and family needs, goals, and resources(financial resources, human resources, community resources) in planning for housing, interiors, and furnishings.
HIDF-3.2	Analyze geographic locations, safety and security, energy-efficiency, aesthetic preferences, and required maintenance in order to make housing choices that meet needs of individuals, families, and communities.
HIDF-3.3	Evaluate the impact of zoning regulations, restrictions, and ownership options on housing choices.
HIDF-3.4	Examine processes and costs (including financing and tax considerations) for acquiring and maintaining a place of residence or business.
HIDF-3.5	Analyze construction specifications and quality to meet determined needs.
HIDF-3.6	Assess options for locating or relocating one's residence or business at home or abroad.
Standard 4 Students will eva	luate the use of furnishings and products in meeting specific housing and interiors needs.
HIDF-4.1	Describe criteria for housing and interiors products (for example: building materials, floor coverings, wall coverings, window treatments, furniture, lighting fixtures, accessories, and kitchen and bath fixtures and equipment).
HIDF-4.2	Apply color theory and design principles in selection and use of design elements (for example: fabric, texture, line, pattern, and color) for living environments.

Analyze arrangement of furniture and furnishings taking into consideration principles of design

Standard 5

Students will analyze design and space planning skills used in housing, interiors, and furnishings careers. Examine potential career paths in the housing, interiors, and furnishings industry to determine HIDF-5.1 roles and functions, knowledge, skills, attitudes, educational preparation, and employment opportunities associated with each. Analyze floor plans for efficiency and safety in areas such as activity zones, traffic patterns and HIDF-5.2 storage systems. Apply principles of design to create floor/space plans that meet the needs of individuals and HIDF-5.3 families. HIDF-5.4 Apply universal guidelines and regulations to floor/space planning, including kitchen/bath areas. HIDF-5.5 Prepare interior floor/space plans using standard scales and symbols. ___ HIDF-5.6 Describe industry standards for measuring, estimating, ordering, purchasing, and pricing. Examine aesthetics, function, and psychological impacts of design plans that address individual's, HIDF-5.7

family's, or client's needs, goals, and resources.